

# **SINDH AGRICULTURE UNIVERSITY TANDOJAM**

## **THESIS MANUAL**

This manual is prepared in order to maintain the uniformity in the presentation of postgraduate theses submitted to Sindh Agriculture University Tandojam. Following instructions will help in proper presentation of data, sound documentation and mechanically flawless papers. Thesis shall be made of high quality paper and typing shall be precisely followed according to the instructions given in this manual.

### **1. Organizing the thesis**

The sequence of the thesis must conform to the following instructions. List of preliminary pages of the thesis is provided below.

- Cover page
- Title page
- Table of contents
- Approval certificate from supervisory committee
- Thesis release form
- Acknowledgements
- List of abbreviations
- List of tables
- List of figures
- List of plates
- List of appendices
- Abstract English
- Abstract Sindhi (خلاصو)

### **2. Text of the thesis**

#### **2.1 Master's Thesis**

The text or main body of thesis shall consist of chapters listed below.

- Chapter 1 Introduction
- Chapter 2 Review of Literature
- Chapter 3 Materials and Methods
- Chapter 4 Results
- Chapter 5 Discussion

- Chapter 6 Conclusions and Recommendations
- References
- Appendices

## 2.2 Ph.D. Thesis (Format-I)

The text or main body of thesis shall consist of chapters listed below.

- Chapter 1 Introduction
- Chapter 2 Review of Literature
- Chapter 3 Materials and Methods
- Chapter 4 Results
- Chapter 5 Discussion
- Chapter 6 Conclusions and Recommendations
- References
- Appendices
- Author's Declaration

## 2.3 Ph.D. Thesis (Format-II)

It is chapter format, in which each main experiment or objective comprise of separate chapter (the article/research paper format). In this case, the general skeleton of the main body of thesis of each chapter shall be presented as under:

- Chapter 1 Introduction
  - Chapter 2 Review of literature
- } General introduction and review of literature.
- Chapter 3 Title of the experiment
    - Introduction
    - Material and methods
    - Results
    - Discussion

} Text for each experiment shall further be sub-divided into these constituent sections relevant to the corresponding chapter.
  - Chapter 4 Title of the experiment
    - Introduction
    - Material and methods
    - Results
    - Discussion
  - Chapter XX Conclusions and recommendations
  - References
- } General for all experiments.

- Appendices
- Author's Declaration

### **3. General instructions**

The organization and arrangement of a thesis must present an appearance appropriate to such a document. The student should take same pride in the appearance of his/her thesis as he/she does in the work described therein. Proper format, neatness, and consistency will produce the desired standard of appearance.

#### **3.1 Typing instructions**

Thesis must be type written, according to the following requirements.

##### **3.1.1 Computer typing**

Use of computer typing with standard characters (Times New Roman Fonts) will be preferred using Microsoft Word application for typing the thesis. For data analysis and statistical graphs, use a suitable statistical package, and for general graphs, use Microsoft Excel application.

##### **3.1.2 Paper**

Good quality (at least 80 gram), white A4 size (297x210mm) paper should be used.

##### **3.1.3 Line spacing and paragraph spacing**

Thesis must be typed **with one and half (1.5) line spacing** on one side of the paper. However, **single line spacing** shall be used in the cover page, half title page, table of contents, list of tables, list of figures, list of plates, list of annexures, list of abbreviations, heading (captions) and legends of tables / plates / figures, annexures, acknowledgement, abstract, objectives, sub-headings / sub-sections, footnotes, references, and in long quotation. Paragraphs spacing should be set at before paragraph 6 pt and after paragraph 6 pt, and indent 0.5".

##### **3.1.4 Margins and indentations**

The left hand margin must have a uniform width of 1.25"(3.62 cm), in order to meet the binding requirements. The right margin should be set at 0.75"(1.91cm) width. The upper and lower margins must be 1"(2.54cm) wide. This rule also applies to diagrams, tables, drawings, plates, etc. To keep the right margin as even as possible, keep justify paragraph alignment setting. Hyphenation should be avoided, except where necessary. Indent the first line of each paragraph of text 0.5" in. "(1.27cm) from the left margin.

### **3.1.5 Footnote**

The use of footnotes must be kept to a minimum. Those necessary shall be placed at the bottom of the page from the text by solid line across the page. The foot note shall be numbered consecutively; starting with “1” on each page shall be typed with single space. Footnotes must remain within marginal requirement in the bottom of page.

### **3.1.6 English usage**

British English shall be used throughout the document. First and second person pronouns, *viz.*, I, you, we, our and me / my shall be avoided. The past tense is preferred for scientific writing. Present and future tense may be used in quotations and references to existing facts, or to facts which will be true in the future.

## **4. Formatting of thesis**

To ensure consistency and uniformity, the thesis must conform to the following instructions.

### **4.1 Format of front pages of thesis**

#### **4.1.1 Cover page and title page**

The cover page shall appear on the face of hard-bound thesis. The cover page shall be black coloured, with golden coloured text imprinted on it. No thesis jackets shall be used. The title page shall be the first page in the beginning of the thesis. Thesis title should be upper case, bold and centered, font size 16, at line spacing 1.0. Official monogram of Sindh Agriculture University shall be used with dimensions of height 2.0”, and width 1.92”, centered, in line with text, coloured, and placed at space 50 pt before and after paragraph. Title of the degree should be centered, upper-case, bold, font size 15, spacing after paragraph 50 pt. The paragraph space after ‘By’ should be set at 24 pt. Do not write ‘By’ before the name of student on cover page. In this case, the space after paragraph should be 50 pt after the degree title. The name of student and registration number should be upper-case, bold, centered, font size 15, and line spacing 1.0. The name of the concerned department/institute/center, name of faculty, the name of university, and the year of publication should be placed in the bottom of the page at 12 pt space after paragraph. The text should be in upper-case, bold, centered, font size 14, at line spacing 1.0. Do not use comma (,) sign after the faculty name in the cover page and title page. The text in the title page should be formatted as that for the cover page.

#### **4.1.2 Table of contents**

Table of contents should be created using the MS Word. The title ‘table of contents’ should be upper-case, bold, centered, font size 15, single line spacing. The rest of the table of contents should be set font size 12. Use column sub-titles ‘Particulars’ and ‘Page No.’ (on all pages if more than one page), at space 6 pt after paragraph, separated by a solid bottom border line of 1 pt thickness.

#### **4.1.3 Approval certificate from supervisory committee**

This will begin with the name of department / institute / center, faculty, and university, and formatted as upper-case, bold, font size 14, and line spacing 1.0. The heading ‘Approval certificate from supervisory committee’ should be upper-case, bold, centered, font size 14, and the space before and after paragraph shall be set at 24 pt each. The text of the certificate should begin at indent of 0.5”, be in sentence case, justified, font size 12, line spacing 1.5, thesis title, name and reg. no. of student, title of the degree, and subject/field of specialization should appear in bold case. The paragraph spacing after the text of the certificate, and between the names of supervisory committee should be set at 50 pt after paragraph. The names of supervisory committee should be upper-case, bold, designation and address should be un-bold, font size 12, single line spacing. The ‘Date of thesis defense’ (the date of thesis seminar) shall be placed in the bottom of the page.

#### **4.1.4 Thesis release form**

This page should carry the name of Sindh Agriculture University, Tandojam, in the first line in upper-case, bold, centered, and font size 14. The title ‘thesis release form’ should be upper-case, bold, centered, and font size 14, spacing before and after paragraph at 60 pt each. The text in the thesis release form should be in sentence case, font size 12, line spacing 1.5, and name of student should appear in bold form. Use a solid bar (line) of 1.0 pt size above the ‘signature’ of student and ‘date’. The signature of student, and date should be placed at space before paragraph 30 pt, font size 12, and aligned right.

#### **4.1.5 Acknowledgements**

The title ‘acknowledgement’ should be upper-case, bold, centered, font size 15, and space after paragraph 12 pt. The text should have font size 12, line spacing 1.5, before and after paragraph 6 pt, and indent 0.5” before each paragraph. Acknowledgement should not exceed one page.

#### **4.1.6 List of abbreviations**

International System of Units (SI units) shall be followed in abbreviations of the seven basic SI units. The main heading ‘List of abbreviations’ should be set as upper-case, bold, centered, font size 15, and space after paragraph 12 pt. The list should start with two column sub-headings, namely, the acronym / abbreviations / symbols, and the description / derivative, font size 12, and bold, add space after paragraph 6 pt. Acronyms should be typed at single line spacing, and font size 12, and space after paragraph 6 pt.

#### **4.1.7 List of tables, figures, plates, and appendices**

The list of ‘tables, figures, plates, and appendices’ should be placed on separate pages using the MS Word ‘insert caption’ option, and then ‘insert list of figures / tables / plates / appendices’, written in upper-case, bold, centered, font size 15, and space after paragraph 12 pt. The text should have font size 12, single line spacing, space after paragraph 6 pt, indent 1.0” before the title of table / figure / plate / appendix. Each table / figure / plate / appendix title should be set at space after paragraph 6 pt.

### **4.2 Format of the body of thesis**

#### **4.2.1 Abstract**

This page should begin with title ‘abstract’, in upper-case, bold, centered, and font size 15, add space after paragraph 12 pt, followed by the text. Do not add the name / registration number of student, the degree title, name of department, nor the title of abstract. The body text of abstract should preferably consist of one paragraph, beginning at indent 0.5” before paragraph, justified, font size 12, typed at line spacing 1.0, and space after each paragraph 6 pt. The abstract for Master’s thesis should not exceed one page, while for Ph.D. thesis a maximum of two pages of abstract are allowed. **Abstract in Sindhi** should give a brief of the research, comprehensible by non-technical reader, with right indent 0.5”, Times New Roman text and font size 12.

#### **4.2.2 Thesis chapters**

The word ‘chapter’ should be written in upper-case, centered, bold, font size 15, and space after paragraph 12 pt. Each chapter should be numbered in English numerals, for example, ‘**CHAPTER 1**’. Title of each chapter should also be written in upper-case, bold, centered, font size 15, and space after paragraph 12 pt, for example, **INTRODUCTION**. Do not add headings / sections or sub-sections to the introduction chapter. For other chapters, sub-heading may be required to add to the text, and it should run in a sequence, separating the major sub-headings, and placing related second sub-headings under each

division. The sub-headings and second sub-headings should be numbered starting with the chapter number, then period sign (.), followed by the number of major sub-heading, and second-sub-heading, font size 12, bold, justified, line spacing 1.0, and an indent of 0.5'' should be given before the title of sub-heading or second sub-heading, and space before and after paragraph 6 pt in all. Each paragraph of the body text of chapters should begin at indent 0.5'', font size 12, justified, line spacing 1.5, space before and after paragraph 6 pt. Last paragraph of the introduction should contain hypothesis. In the end of introduction, a sub-heading 'objectives' should be written in bold, font size 12, line spacing 1.0, first letter capitalized, and no colon or period sign in the end. The list of objectives should be numbered in English numerals at an indent 0.5'', followed by period (.) sign. The text of each objective should start at indent 1'', justified, font size 12, and line spacing 1.0, and space before each paragraph 6 pt.

The review of literature chapter should be presented in descriptive form / narrated form in past tense, except where quoting the universal facts. Several sub-headings / sub-sections and further divisions shall be included, each starting with the number of the chapter followed by period (.) sign and then number of the sub-headings / sub-section. Avoid repetition of same information in the introduction, review of literature or discussion chapters. The references with exact relevance to the title or objectives shall be reviewed.

Materials and methods shall be sufficiently described in detail. In case of old established procedures, a reference shall be made to the original worker. It is necessary to write about factors and levels under study design of the research, and statistical procedures used for achieving results. For a thesis in the field of social sciences are required to define the target population, sample, sampling method, development of questionnaire, and analysis of data.

The presentation of results is the back bone of the thesis. Data must be presented in a logical and coherent sequence. The student must write clearly and concisely, selecting words of precise meaning. Tables, graphs, illustrations and photograph should be appropriate (photograph should not look like personal album of researcher) and shall be carefully selected to clarify and support the text. Data should not be presented twice in tables and graphs in the results section. If desired duplication (either tables or graphs) may be placed as appendices.

It is crucial not to repeat the results in the discussion chapter, instead the discussion chapter should present the critical appreciation, comparison, and reasoning for the results with the literature published by other researchers. Conclusions and recommendations should be typed at left indent at 0.5”, justified, font size 12, line spacing 1.5, and presented as one brief paragraph of few lines. Conclusion is the response to the objectives, so it should run in a sequence as that in objectives. While recommendations should be written in the light of conclusion. The conclusions shall be given after a great deal of thought. The student may put forward some recommendations based on conclusions, to add some practical importance to the research. The recommendations are given regarding the methods or aspects of the research project that may be investigated further. If appropriate, the ‘Recommendations’ section may be further divided into three subheadings, i.e., ‘Recommendations for farmers’, ‘Recommendations for policy makers’ and ‘Recommendations for researchers’,

In Ph.D. thesis format-II, no page breaks shall be given in the subsequent sections, i.e., the introduction, materials and methods, results, and discussion, of each chapter. In case a sub-heading comes in the last line of the page, place the cursor before the number of the sub-heading, and apply a page break from the insert tab of MS Word and place the sub-heading and the pertinent text on the next page. However, no half blank pages or blank spaces shall be left in the body of thesis.

### **4.2.3 Figures and plates**

Figures and plates should be placed at space before and after paragraph 6 pt. The height and width of figures should be set at a minimum size so that all labels / legends are legible. Figure and plate captions should be self-explanatory, placed after figure, font size 12, bold, line spacing 1.0, sentence case, justified, space after paragraph 6 pt, no period (.) sign at the end of figure captions. Figure and plate legend or description (if labels are given inside the figure or plate) should be placed below the captions, indent 1” in the first line, use comma (,) sign to separate two legends, font size 12, space after paragraph 6 pt, and line spacing 1.0. Figure and plate number should begin with chapter number, and period sign (.), then number of that particular figure / plate as it appears in the given chapter, for example, Figure 1.1 / Plate 1.1 followed by an indent of 0.5” and then write the caption. Do not use colon sign after figure number. For in-text citation, it will be written in the beginning of the text as “Figure 1.1 / Plate 1.1 shows lifetime profitability of Jersey × Red Sindhi crossbreds could be increased by an earlier age at first calving and shorter calving



interval under uniform feeding and management conditions ...”, if cited directly, or at the end of the sentence as “the lifetime profitability of Jersey × Red Sindhi crossbreds could be increased by an earlier age at first calving and shorter calving interval under uniform feeding and management conditions (Figure 1.1/ Plate 1.1)” if cited indirectly. Graphs, bar charts, pie-charts or other statistical data representation methods should also be named as ‘Figure’; while the caption will mention the specific type of the statistical method shown in the figure. All formatting in this case, should follow the general rule mentioned in the start of this paragraph.

#### **4.2.4 Tables**

Tables should be placed at space before and after paragraph 6 pt. Tables should be centered or set as ‘AutoFit To Window’. Table title should be self-explanatory, placed before the table, font size 12, bold, line spacing 1.0, sentence case, justified, space after paragraph 6 pt, no period sign at the end of table title. Column titles should be set in bold letters. Footnotes should be placed below the table, font size 12, at 6 pt space after paragraph, using comma sign between two footnotes. Table number should be written as the chapter number, period sign (.), and then number of that particular table as it appears in the given chapter, for example, Table 1.1. Do not use colon sign after table number. For in-text citation, it will be written either in the beginning of the text as “Table 1.1 shows that bio-extracts were much effective until 48 h, which indicated that these bio-pesticides need to spray repeatedly”, if cited directly, or at the end of the sentence as “bio-extracts were much effective until 48 h, which indicated that these bio-pesticides need to spray repeatedly (Table 1.1)”, if cited indirectly. There should not be duplication of data in any two forms. The repetition of table data should be kept at minimum. Only important observations should be emphasized or summarized in the text.

### **5. Referencing**

APA (American Psychological Association) style for textual works shall be followed in all thesis formats. For practical usage of references in the thesis and synopsis, type the title of reference in *Google Scholar* search bar, and select *Articles* option. In the displayed list of referencing styles, select the APA style, and copy-paste the reference in the list of references. In the list of references, the family/last name(s) of author(s) are written in full form, followed by comma (,) then initials for given name(s) followed by period (.) sign and space. For more than one author, use comma after the initials for given

names. In the in-text citations, only the family/last name(s) are written followed by the year of publication.

## 5.1 Citing in the text

For in-text citations, the APA style shall be followed with slight modifications, i.e., a study published by one or two authors shall carry last name(s) of the author(s) separated by ‘and / & (in parenthetical citation)’ as the case may be. However, in case there are more than two authors, only last name of the first author shall be written followed by ‘et al’. In et al., et should not be followed by a period (.) sign. No page numbers or issue/volume numbers shall be added to in-text citation. For in-text citation, follow the pattern given below for each type of publication. To save the time, students are encouraged to use EndNote, or Zotero, Mendeley etc., free software easily downloadable from the respective websites.

In-text citations have two formats, i.e., parenthetical, and narrative citations.

- In parenthetical citation, the author’s name and publication year appear in parentheses.
- In narrative citation, the author’s name is incorporated into the text as part of the sentence and the year follows in parentheses.

When citing materials within parentheses, precede the final author's name with an **ampersand (&)**. When referring to multiple authors within the text, precede the final author's name with the word **‘and’**.

- **Parenthetical citation:** (Kurtines & Szapocnik, 2003)
- **Narrative citation:** Kurtines and Szapocnik (2003)

In the parenthetical citation format, while giving more than one references, each reference shall be separated by semicolon (;) sign. While, for the narrative citation format only comma shall be used to separate more than one references.

- **Parenthetical citation:** (Jackson, 2019; Sapolsky, 2017; Svendsen & Løber, 2020)
- **Narrative citation:** Jackson (2019), Sapolsky (2017), and Svendsen and Løber (2020)

## 5.2 Journal article references

### 5.2.1 One author

Freeberg, T. M. (2019). From simple rules of individual proximity, complex and coordinated collective movement [Supplemental material]. *Journal of Comparative Psychology*, 133(2),141–142. <https://doi.org/10.1037/com0000181>

- **Parenthetical citation:** (Freeberg, 2019)
- **Narrative citation:** Freeberg (2019)

### 5.2.2 Two authors

Parker, G., & Roy, K. (2001). Adolescent depression: A review. *Australian and New Zealand Journal of Psychiatry*, 35(5), 572-580.

- **Parenthetical citation:** (Parker & Roy, 2019)
- **Narrative citation:** Parker and Roy (2019)

### 5.2.3 Three authors

Schacht, J., Talaska, A. E., & Rybak, L. P. (2012). Cisplatin and aminoglycoside antibiotics: hearing loss and its prevention. *The Anatomical Record: Advances in Integrative Anatomy and Evolutionary Biology*, 295(11), 1837-1850.

- **Parenthetical citation:** (Schacht et al., 2012)
- **Narrative citation:** Schacht et al. (2012)

### 5.2.4 More than seven authors

List by last names and initials; commas separate author names. After the sixth author's name, use an ellipsis in place of the author names. Then provide the final author name. There should be no more than seven names.

Miller, F. H., Choi, M. J., Angeli, L. L., Harland, A. A., Stamos, J. A., Thomas, S. T., . . . Rubin, L. H. (2009). Web site usability for the blind and low-vision user. *Technical Communication*, 57, 323-335.

### 5.2.5 Citing multiple works by same author

References by the same author (or by the same group of authors in the same order) are arranged by year of publication in the reference list, with the oldest first. For references with the same author and year, the references are arranged alphabetically by title (ignoring "A" or "The"). Lower case letters (a, b, c) are added immediately after the year within parentheses.

#### 5.2.5.1 In-text citation

...in his work on rock art (Bednarik, 2001, 2003a). He also has interest in the watercraft during the Pleistocene (Bednarik, 2003c) and the figurines of Africa (Bednarik, 2003b).

#### **5.2.5.2 Reference list**

Bednarik, R. G. (2001). *Rock art science: The scientific study of paleoart*. Turnhout, Belgique: Brepols.

Bednarik, R. G. (2003a). Concerns in rock art science. *Aura Newsletter*, 20(1), 1-4.

Bednarik, R. G. (2003b). A figurine from the African Acheulian. *Current Anthropology*, 44(3), 405-413.

Bednarik, R. G. (2003c). Seafaring in the Pleistocene. *Cambridge Archaeological Journal*, 13(1), 41-66.

### **5.3 Organization as author**

Also known as a "corporate author." Here, the publishing organization is treated as the author's name. Format the rest of the citation as normal.

American Psychological Association. (2009). Blog guidelines. APA Style Blog. Retrieved from <https://blog.apastyle.org/apastyle/blog-guidelines.html>

### **5.4 Unknown author**

Merriam-Webster's collegiate dictionary (10th ed.). (1993). Springfield, MA: Merriam-Webster.

### **5.5 Book referencing**

#### **5.5.1 Whole authored book**

Jackson, L. M. (2019). *The psychology of prejudice: From attitudes to social action* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000168-000>

Sapolsky, R. M. (2017). *Behave: The biology of humans at our best and worst*. Penguin Books.

Svendsen, S., & Løber, L. (2020). *The big picture/Academic writing: The one-hour guide* (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/>

- **Parenthetical citation:** (Jackson, 2019; Sapolsky, 2017; Svendsen & Løber, 2020)

- **Narrative citation:** Jackson (2019), Sapolsky (2017), and Svendsen and Løber (2020)

### 5.5.2 Chapter in an edited book / ebook reference

Aron, L., Botella, M., & Lubart, T. (2019). *Culinary arts: Talent and their development*. In R. F. Subotnik, P. Olszewski-Kubilius, & F. C. Worrell (Eds.), *The psychology of high performance: Developing human potential into domain-specific talent* (pp. 345–359). American Psychological Association. <https://doi.org/10.1037/0000120-016>

Dillard, J. P. (2020). *Currents in the study of persuasion*. In M. B. Oliver, A. A. Raney, & J. Bryant (Eds.), *Media effects: Advances in theory and research* (4th ed., pp. 115–129). Routledge.

Thestrup, K. (2010). *To transform, to communicate, to play—The experimenting community in action*. In E. Hygum & P. M. Pedersen (Eds.), *Early childhood education: Values and practices in Denmark*. Hans Reitzels Forlag <https://earlychildhoodeducation.digi.hansreitzel.dk/?id=192>

- **Parenthetical citation:** (Aron et al., 2019; Dillard, 2020; Thestrup, 2010)
- **Narrative citation:** Aron et al. (2019), Dillard (2020), and Thestrup (2010)

### 5.5.3 Several volumes of a multivolume work

Harris, K. R., Graham, S., & Urdan T. (Eds.). (2012). *APA educational psychology handbook* (Vols. 1–3). American Psychological Association.

- **Parenthetical citation:** (Harris et al., 2012)
- **Narrative citation:** Harris et al. (2012)

### 5.5.4 Republished book, with editor

Watson, J. B., & Rayner, R. (2013). *Conditioned emotional reactions: The case of Little Albert* (D. Webb, Ed.). CreateSpace Independent Publishing Platform. <http://a.co/06Se6Na> (Original work published 1920)

- **Parenthetical citation:** (Watson & Rayner, 1920/2013)
- **Narrative citation:** Watson and Rayner (1920/2013)

## 5.6 Entry in an online dictionary

American Psychological Association. (n.d.). Just-world hypothesis. In APA dictionary of psychology. Retrieved January 18, 2020, from <https://dictionary.apa.org/just-world-hypothesis>

Merriam-Webster. (n.d.). Semantics. In Merriam-Webster.com dictionary. Retrieved January 4, 2020, from <https://www.merriam-webster.com/dictionary/semantics>

- **Parenthetical citations:** (American Psychological Association, n.d.; Merriam-Webster, n.d.)
- **Narrative citations:** American Psychological Association (n.d.) and Merriam-Webster (n.d.)

When an online or print article does not contain a date of publication, the APA format uses the **abbreviation (n.d.)** to specify no date. Online books, websites, and other materials cited that do not contain a copyright or date published also use **(n.d.)**.

### 5.6.1 Entry in a print dictionary

American Psychological Association. (2015). Mood induction. In APA dictionary of psychology (2<sup>nd</sup> ed., p. 667).

Merriam-Webster. (2003). Litmus test. In Merriam-Webster's collegiate dictionary (11<sup>th</sup> ed., p. 727).

- **Parenthetical citation:** (American Psychological Association, 2015; Merriam-Webster, 2003)
- **Narrative citation:** American Psychological Association (2015) and Merriam-Webster (2003)

### 5.7 Wikipedia entry references

Wikipedia reports information from other sources, making it a secondary source. It is therefore preferred to use the primary source.

When citing *Wikipedia*, cite an archived version of a *Wikipedia* page so that readers can retrieve the version you used. Access the archived version on *Wikipedia* by selecting "View history" and then the time and date of the version you used. If a wiki does not provide permanent links to archived versions of the page, include the URL for the entry and a retrieval date.

Oil painting. (2019, December 8). In Wikipedia. [https://en.wikipedia.org/w/index.php?title=Oil\\_painting&oldid=929802398](https://en.wikipedia.org/w/index.php?title=Oil_painting&oldid=929802398)

- **Parenthetical citation:** (“Oil Painting,” 2019)
- **Narrative citation:** “Oil Painting” (2019)

## 5.8 Conference presentation

Evans, A. C., Jr., Garbarino, J., Bocanegra, E., Kinscherff, R. T., & Márquez-Greene, N. (2019, August 8–11). Gun violence: An event on the power of community [Conference presentation]. APA 2019 Convention, Chicago, IL, United States. <https://convention.apa.org/2019-video>

- **Parenthetical citation:** (Evans et al., 2019)
- **Narrative citation:** Evans et al. (2019)

### 5.8.1 Abstract of a conference presentation

Cacioppo, S. (2019, April 25–28). Evolutionary theory of social connections: Past, present, and future [Conference presentation abstract]. Ninety-ninth annual convention of the Western Psychological Association, Pasadena, CA, United States. <https://westernpsych.org/wp-content/uploads/2019/04/WPA-Program-2019-Final-2.pdf>

- **Parenthetical citation:** (Cacioppo, 2019)
- **Narrative citation:** Cacioppo (2019)

## 5.9 Published dissertation or thesis references

Kabir, J. M. (2016). Factors influencing customer satisfaction at a fast food hamburger chain: The relationship between customer satisfaction and customer loyalty (Publication No. 10169573) [Doctoral dissertation, Wilmington University]. ProQuest Dissertations & Theses Global.

Miranda, C. (2019). Exploring the lived experiences of foster youth who obtained graduate level degrees: Self-efficacy, resilience, and the impact on identity development (Publication No. 27542827) [Doctoral dissertation, Pepperdine University]. PQDT Open. <https://pqdtopen.proquest.com/doc/2309521814.html?FMT=AI>

Zambrano-Vazquez, L. (2016). The interaction of state and trait worry on response monitoring in those with worry and obsessive-compulsive symptoms [Doctoral dissertation, University of Arizona]. UA Campus Repository. <https://repository.arizona.edu/handle/10150/620615>

- **Parenthetical citation:** (Kabir, 2016; Miranda, 2019; Zambrano-Vazquez, 2016)
- **Narrative citation:** Kabir (2016), Miranda (2019), and Zambrano-Vazquez (2016)